The Certificate in Migration Governance

Code of Conduct

The International Organization for Migration (IOM) and the Centre for Migration and Refugee Studies (CMRS) abide to the American University in Cairo's learning approach and regulations in conducting the Certificate in Migration Governance. AUC's education is based on liberal arts and critical thinking. "Liberal" in liberal arts education is defined as the freedom to think one's own thoughts and develop one's own point of view (AUC Learning Policy).

Learning:

AUC encompasses a community of scholars and students who respect an open exchange of ideas. Additionally, AUC gives high emphasis to academic integrity and professionalism in learning. As such participants should adhere to:

1. Respecting the views expressed by other participants in the sessions.

2. Refraining from negatively commenting on other participants inputs.

3. Accepting new ideas and information provided by instructors even when different from participants' own views.

4. Engaging in active participation during the sessions and ask questions.

5. Participating actively in group work assigned.

6. Expressing different views to and opposing ones expressed by instructors and other participants in an appropriate, constructive and professional manner.

Behaviour:

AUC affirms commitment to the guiding principles of high standard academic integrity and professionalism in teaching. AUC affirms their commitment to the respect of the larger community in Egypt and to national regulation framework.

As such participants should adhere to:

1. Refraining from any language perceived as threatening or inappropriate towards other participants, organizers or instructors.

2. Respecting differences in backgrounds and affiliations of other participants, organizers and instructors.

3. Abiding by rules and regulations concerning pre-and post-tests for each module through solving the tests individually and accept the fair grading system.

4. Communicating appropriately with the organizers and instructors concerning test queries.

5. Attending fully the sixteen hours designated for each module. Late entrance or early leave will be considered as absence day.

6. Providing an official valid justification for their absence in case of emergencies and coordinate closely with the organizers the assigned extra work in case given for missing sessions (absence not more than 80% of each module).